

1 Tick (✓) the correct box.

- Mo has ...  
 been very clever.   
 cheated.



## GRAMMAR

### REMEMBER!

First conditional sentences are to talk about the future.

They have two halves.

**if** half

*If she finds out,*

= She finds out.

She doesn't find out.

*If it rains tomorrow,*

= It rains.

It doesn't rain.

**will/won't** half

*she'll punish you.*

→ You get a punishment.

→ You don't get a punishment.

*I won't go out.*

→ I don't go out.

→ I go out.

2 Circle the **if** half and underline the **will/won't** half in each sentence.

▶ If the girl tells the teacher, Mo will be in trouble.

- 1 If Mo cheats, he'll never learn anything.
- 2 If Snapper finds out, he'll be angry with Mo.
- 3 If you don't hurry up, we'll miss the film.
- 4 If it's sunny tomorrow, Mo and Snapper won't watch television.

**A**

The **if** half of first conditionals is to talk about things that may or may not happen in the future. Use the present simple.

*If she finds out, ...*

= Perhaps she'll find out, perhaps she won't. I don't know.

*If it's sunny tomorrow, ...*

= Perhaps it will be sunny, perhaps it won't. I don't know.

**3 Read the sentences. Tick the correct boxes.**

▶ If I pass my test, I'll be very happy.

Do I know if I'll pass my test?

Yes  No

1 If I see my friend tomorrow, I'll tell her about my holiday.

Do I know if I'll see my friend?

Yes  No

2 If we win the competition, I'll have a party.

Do I know if we'll win the competition?

Yes  No

**C**

Usually in first conditional sentences the **if** half comes first, but you can put it second. It means the same thing. Look:

*I'll tell the teacher if you cheat again.*

= If you cheat again, I'll tell the teacher.

*I won't go wind-surfing if it rains tomorrow.*

= If it rains tomorrow, I won't go wind-surfing.

Put a comma (,) in the middle of the sentence when the **if** half comes first. You don't need a comma when it comes second.

**B**

The **will/won't** half of first conditionals is to say what you'll do in the future. You do the things because of what happens in the **if** half of the sentence. Look:

*If you tell the teacher, I'll never speak to you again.*

(*I'll never speak to you again.* = I'll never speak to you again because you've told the teacher.)

*If it rains tomorrow, I won't go to the beach.*

(*I won't go to the beach.* = I won't go to the beach because it's raining.)

**4 Answer the questions. What will they do?**

▶ If it rains tomorrow, Mo and Snapper will stay indoors. What will they do if it rains?

They 'll stay indoors.

1 If Snapper helps Mo, Mo will take him ice-skating. What will Mo do if Snapper helps him?

He .....

2 If it's sunny tomorrow, they'll have a picnic.

What will they do if it's sunny tomorrow?

They .....

**5 Rewrite these sentences. Put the if half of the sentence second.**

▶ If it rains tomorrow, we'll watch a video.

We'll watch a video if it rains tomorrow.

1 If you come to my house, I'll show you my CDs.

.....

2 If he goes to France, he'll send me a postcard.

.....

3 If you don't help me, I won't help you.

.....

4 If they miss the plane, they'll come back home.

.....



# PRACTICE

6 Write sentences. Use the present simple in the **if** half and **will/won't** in the second half of each sentence.

► rains next week / start writing a book

*If it rains next week, they'll start writing a book.*

1 Mo's friends / come tomorrow / listen to music

2 Mo / not find his wallet / not go to the cinema with Snapper

3 Mo / get more pocket money / save up for a guitar

4 It / sunny / they / play basketball

5 Mo / not pass test / his parents / not give him a present

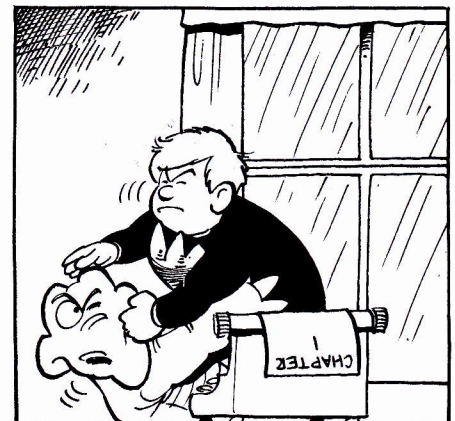
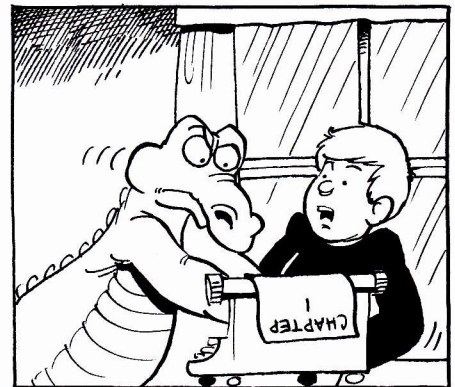
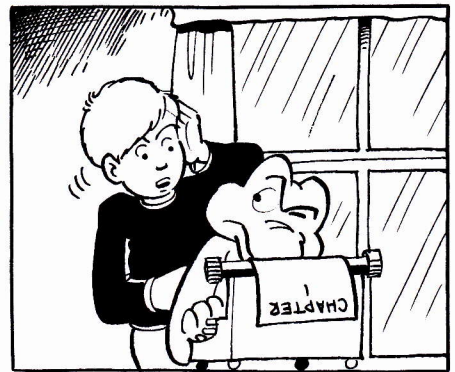
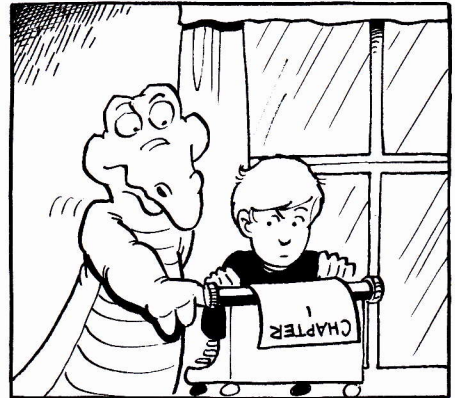
6 Mo / tidy his bedroom / find his books

7 Mo / fall off his skateboard / hurt himself

8 Snapper / eat too much / feel very ill

9 Mo and Snapper / go out in the snow / get very cold

10 Mo / not cheat again / his teacher / be pleased



**7** What will you do next week if it's sunny? What will you do if it rains? Write the **will** part of the sentences.

If it's sunny next week, ...

▶ I'll go to the beach. ....

1 .....

2 .....

3 .....

4 .....

5 .....

If it rains next week, ...

▶ I'll go to the cinema. ....

1 .....

2 .....

3 .....

4 .....

5 .....

**8** Play a chain game. One person in the class starts the chain. The pupil next to him or her says the next sentence. Take turns round the class to say a sentence each. Play the game like this:

▶ Pupil A *If I pass all my exams, I'll go to university.*

Pupil B *If he goes to university, he'll study new subjects.*

Pupil C *If he studies new subjects, he'll get a good job.*

Pupil D *If he gets a good job, he'll buy a nice house.*

Pupil E *If he buys a nice house ...*